

# Marketing orientation and activities in the arts-marketing context: Introducing a Visual Artists' Marketing Trajectory model

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Abstract Answering the call by Fillis, this paper aims to build an 'arts-marketing orientation' model by exploring the parallel relationship that exists between the Product Life Cycle (PLC) and the notion of the 'career trajectory' (as it applies to visual artists). In so doing, this paper provides a finer-grained understanding of the marketing orientation and activities of visual artists as they progress through their career. Qualitative analysis of the data (and the subsequent development of the Visual Artists' Marketing Trajectory model) suggests that the marketing orientation and activities undertaken by visual artists deviates significantly from the assumptions underpinning traditional marketing theory. Unlike customer orientation (central to traditional marketing theories), this research suggests that in the arts-marketing context, the marketing orientation and activities of visual artists change according to the career trajectory stage in question.

**Keywords** arts marketing; qualitative method; marketing orientation; visual arts; Product Life Cycle

# Introduction

Since the late 1990s, arts marketing has emerged as an important subfield of the marketing discipline (see Boorsma & Chiaravalloti, 2010; Jyrama & Ayvari, 2010; Lehman, 2009; O'Reilly, 2011; Rentschler & Shilbury, 2008; Schroeder, 2005; Slater & Armstrong, 2010). Early explorations of the subfield served to define the elements of the arts and cultural sectors of society, and used extant marketing theory to explain the behaviour of producers and consumers in art markets (see Evrard & Colbert, 2000; Hirschman, 1983; Rentschler, 1998; Scheff & Kotler, 1996; Thomas & Cutler, 1993). This work adopted a 'managerial approach to marketing' (Larsen & O'Reilly, 2010; Venkatesh & Meamber, 2006), and assumed that there was a customer-driven interaction between art producers and art consumers, much the same as that which exists between product/service manufacturers and final consumers (Hill, O'Sullivan,

& O'Sullivan, 2003; Kotler, Kotler, & Kotler, 2008; Kotler & Scheff, 1997; McDonald & Harrison, 2002). For example, Botti's (2000) investigation of arts consumption and artistic value compared a product-oriented and a customer-oriented approach to arts marketing that assumed there was a clear definition of 'product' and 'customer' in the arts and cultural sectors. Similarly, Gainer and Padanyi (2002) investigated the relationship between market orientation and performance in arts organisations, but did so within the framework of profit-making firms' customer– producer relationships. While Askegaard (1999) discussed the 'problems' inherent in understanding arts consumption and formulating marketing strategies in the performing arts, the premise was that marketing for the arts was 'not a special case' (p. 22).

More recently, there has been recognition that the assumptions that underpin extant marketing theory possesses considerable deficiencies when attempting to explain the idiosyncrasies that exist in the arts marketing context (Bradshaw, 2010; Colbert & Martin, 2009; Fillis, 2004; Lange, 2010; Lee, 2005; O'Reilly & Kerrigan, 2010); and in particular, the marketing orientation and activities of visual artists as their careers progress from 'unknown amateurs' through to 'famous professionals' (Bain 2005; Harrison, 2009; Throsby & Zednik, 2010). One of the central issues surrounds the impetus underpinning the 'production' of art works. Whilst artists of all genres might seek an audience for their output (i.e. 'consumers'), their artistic creativity is primarily 'self-oriented' rather than 'consumer-oriented' in nature (Fillis, 2006; Hirschman, 1983; Kubacki & Croft, 2011).

In addition, there is a discrepancy between the nature of the relationships that exist between 'producers' and 'consumers' in consumer goods markets as opposed to arts markets. Unlike the dyadic relationship that exists between manufacturer and final consumers in the traditional marketing sense, the arts marketing context comprises a complex set of collaborative interrelationships between art producers, their audience, and key intermediaries (Jyrama & Ayvari, 2010; Meyer & Even, 1998). These collaborative interrelationships mean that the perceptions of quality and the potential for artists to be considered 'successful' are collectively constructed and directly related to individual artists' reputation as established by key stakeholders in the art world (Martin, 2007). Recognising this disconnect, Butler (2000) stated that '... conventional marketing concepts are challenged by values and practices in the arts' (p. 360). This recognition has ultimately led to Fillis's (2011) call for an exploration of the parallels that exist between traditional marketing and arts marketing approaches and thereby '... contribute to the building of more robust arts marketing theory' (p. 18).

To address Fillis's (2011) call, this paper explores the parallel relationship that exists between the career trajectory concept (as it applies to visual artists) and the Product Life Cycle (PLC) model (see Brooks & Daniluk, 1998; Charland, 2010; Galenson & Kotin, 2007; Hellmanzik, 2009). These two concepts are comparable in that they both recognise a stages model of development, with the career trajectory notion providing a framework for describing the behaviour and activities of the visual artist over their career, and the PLC focusing on changes in marketing strategy over time in consumer markets (Kirschbaum, 2007). The concepts are also comparable in that they depict an array of viable stratagem and marketing activities for a given stage of development in order to maximise returns on investment (i.e. market share and/or profit at the firm level, and reputation/standing at the individual level). The following discussion integrates the career trajectory concept with the PLC into a Visual Artists' Marketing Trajectory (VAMT) model with the aim of providing insight

into the marketing orientations and activities of visual artists from an arts marketing perspective.

## Literature review

The career trajectory concept (as it applies to visual artists) presents a framework to describe the reputational resources, art production, and career opportunities available to visual artists over their lifetime (Galenson & Kotin, 2007; Hellmanzik, 2009; Martin, 2007; Throsby & Zednik, 2010). Whilst there is a paucity of academic research into visual artists' career trajectory, existing empirical research has grouped artists into four broad categories: 'unknown', 'emerging', 'established', and 'famous' (Canada Council for the Arts, 2005; Galenson & Kotin, 2007; Martin, 2007; Throsby & Zednik, 2010). In the 'unknown' stage, artists are largely uninfluenced by market preferences (i.e. there is no specific demand for their output), their output may or may not be marketable in its own right, and they have no reputation as a visual artist in the marketplace (Throsby & Zednik, 2010). During the 'emerging' stage, visual artists undertake specialised training in their field (not necessarily academic), and have created a 'modest' independent body of work (Canada Council for the Arts, 2005). During the 'established' stage, visual artists have been able to create an extensive body of independent work and have cultivated a nationally (and perhaps some limited internationally) recognised contribution to their discipline (Canada Council for the Arts, 2005). During the 'famous' stage, visual artists' reputation/persona are inseparable from their output, and the level of perception concerning the quality (and value) of their output rests largely on the 'legitimacy of its creator' (Martin, 2007, p. 17) and on their status outside the arts community (Marshall & Forrest, 2011).

The PLC model, on the other hand, was first formulated by Theodore Levitt in 1965, and posited that products conformed to a stages-based model of development (Golder & Tellis, 2004; Karlsson & Nystrom, 2003; Mohan & Krishnaswamy, 2006). According to the PLC, products (and services) have a tendency to follow a biological progression from conception (i.e. idea generation) through to death (i.e. withdrawal from sale; Bollen, 1999; Narasimhan, Tsalluri, & Mahapatra, 2006). This progression through the PLC is generally presented in five distinct stages: development, introduction, growth, maturity, and decline. During the 'development' stage, a business undertakes the necessary marketing research to identify gaps in the market, and to determine unmet needs or wants for a given target market (Mohan & Krishnaswamy, 2006). Once the ideas generated in the development stage are manifest in a product that is ready for market testing, it is said to have entered the 'introduction' stage. During this stage, the product may be redeveloped to overcome unforeseen shortcomings in its design, or indeed, as is more likely, fail outright (Connell et al., 2001; Hlavacek, Maxwell, & Williams, 2009).

A product or service that survives through the introduction stage to the point where its demand, sales, and profitability rapidly increase is said to have entered the 'growth' stage of development. It is in this stage that competition is most intense as companies compete to maintain their relative market shares (Golder & Tellis, 2004). When the level of sales and profitability finally reach a plateau, the product has entered its 'maturity' stage of development, and any further expenditure on R&D is likely to be restricted to product modification and improvement (and perhaps to improve production efficiency and quality). Finally, once the product's levels of sales and profitability begin to decrease to the point where additional expenditure on marketing makes no significant improvement in its market performance (usually due to market saturation or technological obsolescence), it is said to have reached the 'decline' stage. During this stage, a business must decide whether to continue supporting the product line in the short term (i.e. to harvest any potential profit), or to remove strategically financial support altogether.

Hofer (1975) proposed that the PLC offered marketing managers one of the most important frameworks for determining appropriate strategy development over a product's lifetime. More recent research has demonstrated the need for businesses to monitor their product range's stage of development continually, and to adapt their level of investment and marketing activities according to its strategic needs (Karlsson & Nystrom, 2003; Mohan & Krishnaswamy, 2006; Narasimhan et al., 2006). As such, the PLC provides a perspective for the formulation of viable marketing activities across each of the five stages, with each stage possessing distinct characteristics that prescribe different strategy priorities for the effective marketing of a product line. Table 1 provides a summary of the investment and marketing strategy implications of the PLC framework.

On the face of it, it would appear that the VAMT parallels the PLC model in that it represents a framework for mapping the characteristics, marketing orientation, and viable marketing activities of visual artists over their career (see National Association of Visual Artists, 2011). In addition to this prima facie relationship, there are also theoretical commonalities. Both the VAMT and PLC recognise the possibility for visual artists and products to move between the various stages at different paces, and both offer the possibility for visual artists and products to skip and regress through stages in a non-linear fashion. Given these inherent similarities, there appears an opportunity to develop the VAMT model to form a more powerful framework for explaining and predicting visual artists' marketing orientation and activities across their career trajectories.

# Method

In order to address this research opportunity, this study comprised a series of semi-structured interviews with 'emerging' and 'established' artists, and a content analysis of the marketing activities reportedly undertaken by six living 'famous' artists. Participants for the interviews were recruited as a convenience sample from the Tasmanian arts community, and were categorised as being either 'emerging' or 'established' artists using the definitions forwarded by Throsby and Zednik (2010): 'emerging', where 'the artist consolidates their early efforts' and 'works hard to achieve a level of professional acceptance'; and 'established', where the artist exhibits 'a degree of commitment and a level of achievement to warrant the description . . . an established practising professional' (p. 30). Whilst it is recognised that the sample has limitations (given Tasmania's relative isolation from the recognised international art scene in North America and Europe, at least as far as Western art is concerned), it is considered that the respondents hold similar views regarding their career trajectories as their contemporaries might in other 'regional' locations. It is postulated here that visual artists may still need to 'progress' through stages regardless of their geographic location, and visual artists seeking a career will want to expand from a smaller market to a larger market as part of that progression.

| PLC stage  | Development           | Introduction           | Growth                 | Maturity               | Decline               |
|------------|-----------------------|------------------------|------------------------|------------------------|-----------------------|
| Production | No production output  | Production levels must | Production levels      | Early Maturity:        | Production output     |
| output     | beyond prototypes     | meet expected niche    | increase to match the  | Production levels      | declines to meet the  |
|            | for R&D/marketing     | demand;                | demand from new        | plateau and stabilise  | needs of profitable   |
|            | purposes              | Focus on geographical  | mainstream market      | at their highest       | niche markets only;   |
|            |                       | test markets may be    | segments               | levels;                | Production output     |
|            |                       | required;              |                        | Late Maturity:         | may cease entirely    |
|            |                       | Out-of-stock problems  |                        | Production levels      | depending on the      |
|            |                       | to be avoided          |                        | decline to match       | nature of the         |
|            |                       |                        |                        | initial decreases in   | industry              |
|            |                       |                        |                        | demand                 |                       |
| Market     | Latent demand for the | Niche demand for the   | Demand for the product | Demand for the product | Demand for the        |
| demand     | specific product;     | product — but          | expands to include     | is established and     | product falls and     |
|            | There may be some     | dependent on the       | mainstream target      | stable amongst         | VACT s not recover    |
|            | interest in the       | nature of the industry | markets;               | mainstream target      | in the medium term;   |
|            | yet-to-be-developed   | (i.e. demand for the   | New market demand      | markets;               | Target markets        |
|            | product if there is   | product type may be    | comes from 'second     | Consumers often        | perceive the product  |
|            | word-of-mouth         | global);               | mover' consumers       | establish a            | to be obsolete in the |
|            | promotion or teaser   | Niche markets during   | that are not           | preference for the     | face of new           |
|            | campaign activity     | this stage tend to be  | necessarily brand      | product/brand          | offerings             |
|            |                       | early adopters         | loyal                  | amongst competitive    |                       |
|            |                       |                        |                        | offerings              |                       |
|            |                       |                        |                        |                        | (Continued)           |

Table 1 The PLC and its implications for viable marketing activities.

|             |                       |                           | GLOWIN                  | maturity                | necune                |
|-------------|-----------------------|---------------------------|-------------------------|-------------------------|-----------------------|
| General K   | Risk assessment;      | Intense promotion         | Promotion of product to | Product differentiation | Rejuvenate market (if |
| marketing C | Competitor            | activity;                 | new mainstream          | a priority as the       | possible);            |
| activities/ | intelligence          | Product launch            | target markets;         | number of competitor    | Reminder promotion;   |
| goals       | gathering;            | activities;               | Expanding the product   | products increases;     | De-marketing          |
| Ĺ           | est marketing of      | Begin consumer            | family to               | Promotion of new uses   | activities;           |
|             | product concept;      | education and trial       | accommodate             | for the product;        | Focus on profitable   |
| 2           | Marketing strategies  | programs;                 | different use           | Introduce new product   | niche markets only;   |
|             | developed             | Establish the             | situations as they      | features as the         | Divestment of the     |
|             |                       | distribution strategy     | become apparent         | market demand           | product line          |
|             |                       | for the product;          |                         | becomes more            | altogether            |
|             |                       | Penetrative or premium    |                         | sophisticated           |                       |
|             |                       | pricing strategy          |                         |                         |                       |
| Product N   | No recognition if the | Initial commercialisation | Recognition of the      | Recognition of the      | Recognition of the    |
| recognition | specific product is   | results in limited        | product expands to      | product is maximised    | product declines as   |
|             | unknown to            | product recognition —     | mainstream target       | to all relevant target  | demand for the        |
|             | consumers; Low        | e.g. niche markets        | markets;                | markets                 | product diminishes    |
|             | recognition if the    | such as early adopters    | Target customers        |                         | to niche markets      |
|             | new product idea is   |                           | recognise (potential)   |                         |                       |
|             | known to target       |                           | new uses for the        |                         |                       |
|             | consumers             |                           | product                 |                         |                       |
| Cash N      | Negative cash flows   | Sales revenues are        | Sales volume and        | Growth in sales         | Sales revenues and    |
| flow/profit | and negative profit   | generated, but profits    | profitability increases | revenue and             | profitability decline |
|             | generated (due to     | tend to be low or         | markedly as the         | profitability slows as  | in mainstream         |
|             | initial unmatched     | negative during this      | product is adopted by   | competitors enter the   | markets               |
|             | R&D/marketing         | stage due to              | mainstream markets      | market                  |                       |
|             | costs etc.)           | amortisation of           |                         |                         |                       |
|             |                       | pre-development costs     |                         |                         |                       |

Table 1 (Continued).

In total, 12 semi-structured interviews were conducted (i.e. with six emerging artists and six established artists), each of which lasting between 60 and 90 minutes. The interview questions were framed in three sections: the first concerned the significance and/or relevance of marketing to the visual arts generally; the second sought to identify the individual artists' actual marketing activities; the third aimed at exploring the artists' rationale for using them. As such, the interviews contained both standardised interview questions (i.e. common to all participants) and specific interview questions (i.e. aimed at the key participants' specific history). Examples of standardised questions asked during the interviews include the following:

- Do you believe that there has been an increase in the use of marketing in the visual arts in recent years?
- How important do you believe marketing is to the visual arts generally?
- Do you believe an individual artist can market themselves?
- Is it possible to be successful, in a commercial sense, without marketing yourself?
- Do you believe marketing has played any role in your career at all?
- Do you believe that you undertake any activities that could be called marketing?
- Do you undertake any activities where you seek to make contact with people that might further your career, for example visit galleries or enter prizes?
- Do you have any plans or strategies regarding promoting your work or yourself?

Both the standardised and specific interview questions were formulated to facilitate the aggregation and analysis of the data such that a model of their marketing activities could be developed. The collection of primary data in this way allowed the participants to tell their own story, and facilitated direct access to their marketing activities, as well as their perceptions of their relevance to their career development (Clandinin & Connelly, 1994). This is consistent with research conducted in an industry sector where marketing is viewed with suspicion and where it is instructive to allow "artists' voices to speak in their own terms about their 'take' on art and marketing" (O'Reilly, 2005, p. 264). In order to triangulate the data gathered through the interview process, secondary data sources pertaining to emerging and established artists were also examined. For both cohorts, the following documentation was collected: extracts from commercial gallery and/or personal websites, exhibition catalogues and essays, and any marketing collateral (exhibition invitations, business cards, etc.).

In order to identify a sample of 'famous' artists, this study adapted criteria forwarded by Thompson (2008): that is, an artist that (a) has made an indelible mark on the art world; (b) has a name and a body of work that laypeople are aware of; and (c) produces artwork that sells at premium prices at prestigious art auctions or undertakes international commissions. With these criteria in mind, this study collected secondary data on the marketing activities of the following artists: Banksy (UK), Christian Boltanski (France), Tracy Emin (UK), Damien Hirst (UK), Jeff Koons (United States), and Ai Weiwei (China). For each of these famous artists, the following documentation was collected: reputable newspaper and magazine interviews, art theory and art criticism texts, television documentaries, Internet podcasts, and extracts from the artists' 'official' or commercial gallery website.

Each of the primary interview transcripts and secondary data sources were subject to a rigorous content analysis process that followed the five-stage protocol forwarded by Finn, White, and Walton (2000), Hodson (1999), and Neumann (2003). The content analysis and the verification of the conclusions drawn were facilitated by the use of the NVivo (v8) software package. In the method literature, it has been emphasised that computer software programs such as NVivo, are of significant value in qualitative analysis and any subsequent theory building (Kelle, 1995; Richards & Richards, 1995; Weitzman & Miles, 1995). During stage one, the aims and objectives of the research were identified, and the first-round coding rules were developed. Coding refers to the process of converting information into contextual values for the purposes of data storage, management, and analysis allowing theme identification (Ticehurst & Veal, 2000). Using the literature review as a guide, we decided initially to organise the data by the variables listed in Table 2. In the second stage of the content analysis, all of the interview transcripts and secondary data were converted into MS Word format, and entered into a codified NVivo database. At regular intervals, inter-coder reliability checks were taken to ensure that the data were coded consistently with the rules set in stage one. In the third stage of the

| Nodes                            | Description                                                                                                                                                                                                                                               |
|----------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Artist                           | Concerns the career stage of an artist: the extent to which the                                                                                                                                                                                           |
| establishment<br>stage           | artist has produced a body of work that is recognised in the art world at various levels of reputation.                                                                                                                                                   |
| Unknown                          | An artist that has no reputation in any market for visual art output.                                                                                                                                                                                     |
| Emerging                         | An artist that has (a) academic or non-academic training in his or<br>her field; (b) who is at an early stage in his or her career; and<br>(c) who has created a modest independent body of work.                                                         |
| Established                      | An artist that is (a) at a mature stage in his or her career; (b) who<br>has created an extensive body of independent work; and (c) has<br>reached an advanced level of achievement with a recognised<br>contribution to their discipline area.           |
| Famous                           | An artist that has (a) has made a significant impact on the art<br>world; (b) has a reputation and body of work known by the<br>general public; and (c) produces art work that sells at premium<br>prices and appears in major international exhibitions. |
| Artists' output                  | Concerns the extent to which artists and their output are seen as<br>separate parts of the artistic product, and how this might<br>determine artists' marketing strategies.                                                                               |
| Market demand                    | Concerns the demand for artists' output and the nature of the<br>market segments from which that demand stems, linked then<br>to potential marketing strategies.                                                                                          |
| Artists' marketing<br>activities | Concerns the type of marketing activities undertaken by artists<br>and the extent to which these are self-funded or undertaken by<br>external sources: seen as a consequence of the previous two<br>categories.                                           |
| Artists' recognition             | Concerns the extent to which artists are recognised in the various communities with which they interact.                                                                                                                                                  |
| Cash flow/earning<br>capacity    | Concerns the level the artists' careers are subsidised by themselves and external funding sources.                                                                                                                                                        |

Table 2 Stage one coding rules.

content analysis, the coded data were further interrogated to detect any significant themes that emerged in visual artists' marketing activities over time. The trends and emerging themes detected in the analysis formed the basis for establishing the second round of data categories. As was the case in stage one, the second round of coding rules were developed prior to the coding of the data itself (to maintain a consistent approach between researchers), and to provide a protocol for others to follow should they wish to replicate the analysis. In the final stage of the content analysis, the results of the second-round coding were refined and the research findings finalised.

In order to facilitate the theory building process, memos were maintained about the data, the first- and second-round coding categories, and the relationships between them as they emerged (Wilson, 1985). Table 3 provides a summary of how the data were interrogated and how the relationships between the categories were determined through the memo analysis process. NVivo has a facility for the creation and retention of such memos for later consideration and analysis. Utilising the memo capability within the NVivo package, memo reports were generated by the software after 'stage two' coding. From these reports, the trends and emerging themes became clearer. The themes emanating from the second round of coding form the basis of the results section that follows.

#### Results

#### A proposed VAMT model

The proposed VAMT model offers a framework for conceptualising the marketing orientation and activities of visual artists at each of the stages of career trajectory. The VAMT and PLC models mapped neatly together, with the PLC's 'pre-development' stage equating with 'the unknown visual artist', the 'introduction stage' with the 'emerging visual artist', the 'growth stage' with the 'established visual artist', and 'maturity stage' with the 'famous visual artist'. The 'decline stage' of the PLC, in which products lose their market share to changes in consumer preferences and/or innovations in the marketplace, was not mirrored so neatly by the VAMT. Although we recognise that 'popularity' can fluctuate, we suggest that once visual artists have achieved a significant level of fame, or infamy (especially when it is at the international level), there is little possibility of them losing it to changes in tastes and/or because new visual artists' output 'takes their place' (e.g. visual artists such as Picasso, Manet, Monet, Van Gogh, and Dali, to name but a few, have remained world famous despite their mortality decades in the past). The decline stage, therefore, may equate to other visual artist career factors that can occur after fame has been achieved; for example their death, or indeed any other reason for a cessation of output that would render them in a 'post-career stage' (e.g. their retirement, incapacitation, etc.). During such a stage, an artist's output may have what could be termed 'enduring maturity', where the artistic product continues selling long after the cessation of output, or indeed may even increase in value. We suggest that the arts marketing activities and strategies would then involve a third-party arrangement (e.g. a trust), and fall therefore outside the scope of this particular model.

As with the traditional PLC, our data (see Appendix A) support a VAMT model capable of identifying the marketing orientation and activities that correspond to visual artists' particular career stage. The VAMT, therefore, offers a framework

| Tactic                                           | Procedure                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|--------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Noting patterns and themes                       | When observing phenomena, gestalt psychology holds that<br>people tend to perceive events in their entirety rather than<br>their constituent parts. Therefore, as data relating to artist<br>output, market demand, marketing activities, artist<br>recognition, and cash flow/earning capacity were<br>interrogated using text-based search functions, recurring<br>patterns and themes were noted in order to consolidate<br>individual facets of the information. |
| Seeking plausibility                             | Miles and Huberman (1994) suggest that when drawing<br>inferences ' often happens during analysis that a<br>conclusion is plausible, "makes good sense", "fits" so<br>plausibility, and intuition as the underlying basis for it, is<br>[valuable]' (p. 246). The plausibility of the VAMT model was<br>determined by comparing the emergent data patterns against<br>the assumptions underpinning the PLC model in Table 1.                                         |
| Clustering                                       | Organising primary and secondary data in to clusters aids in<br>their interpretation by grouping themes that have similar<br>characteristics. In this research, the clustering of data<br>culminated in the determination of interconnected themes<br>(i.e. marketing orientation, artists' output, market demand),<br>which themselves formed part of the second-round coding<br>process.                                                                           |
| Noting relationships<br>between variables        | Determining the nature of the relationship between the<br>independent variable (i.e. the career stages of the visual<br>artists) and the data relating to marketing orientation, market<br>demand, marketing activities, and cash flow/earning capacity<br>allowed the researchers to ascertain how these variables<br>change directly, change inversely, or demonstrated no<br>relationship at all.                                                                 |
| Finding intervening<br>variables                 | An intervening variable is one that theoretically affects the<br>observed phenomenon but cannot be observed directly. When<br>variables in this inquiry seemed to be related but provided an<br>unsatisfactory explanation, the data were<br>interrogated/triangulated further for possible intervening<br>variables.                                                                                                                                                |
| Making conceptual<br>or theoretical<br>coherence | Having gleaned evidence from the data that appeared to form<br>converging patterns and identify relationships, theory was<br>inducted from that evidence.                                                                                                                                                                                                                                                                                                            |

Table 3 Processes for data interpretation.

*Note*: This table is adapted from Miles and Huberman (1994).

for both identifying which career stage visual artists are currently experiencing (by analysing their current marketing activities and how the art producer/art consumer market interact), as well as suggesting viable strategies for progressing through to the next stage of career development. Analysis of the primary and secondary data revealed five distinct thematic areas that distinguish visual artists at the different stages of their career trajectory: marketing orientation, artists' output, market demand, artists' marketing activities, and cash flow/earning capacity. Appendix A presents examples of the coded data for each of these thematic areas.

# Marketing orientation, artists' output, and market demand

Our analysis demonstrated interdependency between the marketing orientation, artists' output, and market demand themes that necessitates a combined discussion here. Analysis of the data indicated that during the 'unknown' stage of visual artists' career, there was no specific demand for their output, and market preferences played only an indirect role in their planned art production (i.e. 'unknown' visual artists demonstrate an awareness of current trends in the arts markets that they have interest in). However, as the visual artists in this study progressed from the 'unknown' through to the 'emerging' stage of their career, there was a marked increase in the influence of market preferences on their planned production, albeit limited to niche geographic markets. That is, these visual artists demonstrated an understanding that pursuing a career in the arts required an attempt to satisfy the market demand they faced in their local area and as it manifest to the type of art produced:

I'm still in the early stages of trying to work out what my particular kind of styles is. At the moment I'm just producing different lines of work for potentially kind of different markets. (Interview – emerging artist 1)

It becomes very difficult to work out where your market might be, but if it's in the right place it might be big enough to actually make a living from it. (Interview – emerging artist 1)

Similarly, there were attempts by the visual artists to define better their contribution to their chosen field, such that their output could become associated with their name or persona more readily by potential buyers (i.e. as opposed to their art output being effectively considered 'anonymous'). The data demonstrated that once visual artists were able to define their contribution to their field successfully, their output became 'intertwined' with their name and reputation (i.e. they had progressed onto the 'established' stage of their career):

I think it's definitely not just yourself that you're selling, its yourself and your artwork, you've got to come together as a package, you can't sell one without the other. I have to go in, but for me I love making what I make; that I'm willing to make sacrifices as is put myself in positions that might be awkward or uncomfortable for the chance to do that. (Interview – emerging artist 6)

In the progression to the 'famous' stage of career development, the nature of visual artists and their output changes from being 'intertwined' to become 'inseparable'; that is, visual artists' reputation and persona have developed to such an extent that they are considered a 'cultural phenomenon' (i.e. recognised beyond the boundary of the various 'art markets' served by visual artists to include the wider community). It is during this stage of career development that visual artists face strong market demand for the output they produce:

In the West, [Ai Weiwei]'s name was once known only in art circles. After his collaboration with the architects Herzog and de Meuron on Beijing's Olympic stadium – it was his idea to make it look like a bird's nest – his fame spread, especially when he gave an interview in which he announced that he had 'no

interest' in the Olympics or in the Chinese state's propaganda – and that, no, he would not be attending the opening ceremony. (Cooke, 2008)

That's something else I like also. They give me money and I give them nothing. (Christian Boltanski, cited in Tate Online, 2011)

## Artists' marketing activities

In terms of artists' marketing activities, analysis of the data indicated that 'unknown' visual artists only attempted to market their output occasionally and in a rather ad hoc manner; that is, the analysis of both primary and secondary data highlighted the unknown visual artists' propensity to participate occasionally in local area art shows, amateur art competitions, and attend art courses.

There may be a perception among younger artists that 'do it yourself' is the best kind of ethos for this thing, but a gallery or galleries that has 20 or 30 artists in their stable can only really dedicate a small portion of their time to promoting you, so in order to make some of these contacts happen, I think you do have to be fairly self-sufficient about it. (Interview – emerging artist 2)

As the visual artists sampled progressed from the 'unknown' through to the 'emerging' stage of their career, there was an increase in the regularity and focus of the marketing activities performed, as well as a desire to increase their reputation in the art community. Whilst the visual artists sampled maintained their participation in local art shows and contests, there were additional efforts to establish quality websites dedicated to the visual artists' output and history, and to seek out commercial gallery attention for their work. It was apparent that at the 'emerging' stage of career development, it was important for the visual artists to establish relationships with art galleries, and to build their legitimacy and reputation through third-party endorsement of their work:

Whether its state funded museums or institutions like that or its commercial galleries . . . it's a personal relationship between an artist and a dealer or an artist and a series of people from institutions. (Interview – emerging artist 2)

I think actually entering prizes is marketing, it really is marketing because what you're saying is a respected person within this world has said what I do is good enough to be in an exhibition so it's ok. (Interview – emerging artist 6)

I think it's crucial for marketing purposes because I think a lot of connections you can make now can be through the Internet, through entering competitions or sending applications off and you can send together you know you can send a folio of some PowerPoints but as a whole a webpage can have you know it can be a bit more personal and it can show a broader range of your practice and I think it shows a sign of professionalism and belonging. (Interview – emerging artist 6)

As the visual artists sampled progressed from the 'emerging' to the 'established' stage of their career, their marketing activities remained focused on building their reputation in the art community. However, their efforts sought to accomplish this end at the national rather than the local or state level. As such, the visual artists endeavoured to enter both national and international art competitions and gain external validation of their work from national and international reviewers:

I think artists trade very heavily on a reputation and a certain image that the art world has of their work. (Interview – established artist 5)

You just want those judges to see your work and even if they don't select it for the competition, you put your name in front of them . . . and hopefully sometime down the track they recognise that or see your name again, and again you're constantly putting your name out there, under the noses of the people that matter. (Interview – established artist 3)

... it is important to be able to network ... if you don't have that, if you have a personality that just doesn't allow you to be like that ... within the structure of your career you need somebody who's going to take over that role for you ... (Interview – established artist 4)

In addition to this, there was a recognition that they needed to be able to, in effect, 'outsource' their marketing activities to willing professional third parties – parties that had access to important art networks and infrastructure beyond the ability of the 'emerging' visual artist alone to establish and maintain.

I was part of [gallery omitted], until they recently closed ... and knowing that their website was just so good ... that I just felt quite happy to be represented by them and people say they 'Googled' me and found out about ... but they never expressed any frustration about a lack of information, so I presume the information is out there. (Interview – established artist 6)

I've decided that commercial galleries that are their job and their websites are much more efficient at doing that I think. My work is represented on them in reasonably comprehensive ways. I don't want to be taking enquiries about work. (Interview – established artist 1)

A review of the data suggests that an indicator that artists have progressed to the 'famous' stage of the career trajectory is the point where they are able to outsource their marketing activities fully to commercial art galleries (or agents) and, in fact, do not need to put any personal effort into 'selling' their artwork, other than through activities organised by their representatives. At this stage, visual artists are able to trade off their celebrity status and reputation and are invited to participate in media interviews, write books on special topics in art, and participate in art fairs, exhibitions, biennales, and so on. Indeed, some deliberately manipulate their image to reinforce their celebrity status; Jeff Koons is an example of how strategic 'famous' visual artists can be in this respect:

In an era when artists were not regarded as 'stars', Koons went to great lengths to cultivate his public persona by employing an image consultant and placing advertisements in international art magazines featuring photographs of himself surrounded by the trappings of success. (Akbar, 2007)

The first work in each of his [Koons] series is placed with a museum or with a branded collector, often at a discount. The sale is usually negotiated before the work is completed. Subsequent work in the series is marketed with the announcement that Saatchi, or Broad, or Pinault, or the Museum' has one. (Thompson, 2008, p. 89)

#### Cash flow/earning capacity

In terms of cash flow/earning capacity, analysis of the data indicated that during the 'unknown' stage of visual artists' careers, the majority (if not all) of the costs associated with the production of art output are borne by visual artists themselves (or their families/partners). Analysis of the primary and secondary data indicates that the majority of 'unknown' visual artists experience negative cash flow/income generation from their endeavours:

Most likely they would be in training, either still at university or having only been a few years out. Bear in mind that apparently something like 90–95 per cent of fine arts graduates never go on to practice art. In which case, the majority of 'unknown' artists would never move to the 'emerging' stage. (Interview – emerging artist 5)

It would appear that, as with products in the equivalent PLC stage, a majority of 'unknown' visual artists fail to progress from this stage in the VAMT due to an eventual lack of interest (by visual artists themselves) and a concomitant lack of income generation (from the local art consumers). This stage, therefore, would appear to be the most perilous for visual artists to navigate, and a stage at which policymakers may intervene in an education context:

When I went through my 3 or 4 years of study there was no talk about what happened after art school. Now we talk about a thing called professional development and part of that professional development will be how do you promote yourself, or I'm not sure whether marketing is perhaps the right word for what we do, but how do you deal with the fact that when you leave art school no-one knows who you are and if you want to go on as a visual artist you need to raise some awareness. (Interview – established artist 3)

As the visual artists sampled progressed from the 'unknown' through to the 'emerging' stage of their career, there was evidence that some income was generated from art output sales to local buyers. However, 'emerging' visual artists must still subsidise their art endeavours through other forms of paid employment.

I've had probably ten or more different jobs ... so I was living off that and then someone suggested I may as well do Centrelink [the Australian federal Government's social security department]. (Interview – emerging artist 3)

I support myself with my arts practice and with scholarships because I'm currently doing my MFA Masters of Fine Art with an Australian postgraduate award. (Interview – emerging artist 6)

The major differential detected between the 'emerging' and 'established' stages of the VAMT was that the visual artists had generated significant levels of market awareness and reputation in the broader art community to be represented by more than two commercial art galleries (typically in different national regions). This representation is vital for the artists to be able to generate income sufficient to assist continuing their art production in the medium to long term, but does come at a cost in terms of the gallery–artist relationship:

Yes, well galleries will go halves with you, but I certainly know that through [gallery name omitted], our catalogues, the work sells off the catalogues. (Interview – established artist 4)

I've always had a very, very positive sort of view of my galleries and even though when I tell friends that aren't in the industry what commission is paid on a sale of a painting they all express huge indignation about 40 per cent, but I've always been quite at ease with it because I feel that I can go off into the wilderness, you know metaphorically speaking, and stare into my navel, and I know that I'm being represented, 365 days a year. (Interview – established artist 6)

I would say it's almost impossible unless you're already well-established and then take that role on yourself and there are cases of that, but you would need to be very established before you do that, because we pay something like 40% to the gallery, to do all that stuff, all that which takes time and energy and I just don't have that energy to do it. (Interview – established artist 4)

Similarly, the step between the 'established' and 'famous' stages appears to rest upon the visual artists' ability to generate their entire income from sales, commissions, and other arts career-related activities (i.e. there is no need for the 'famous' visual artists to generate any income from non-arts-related endeavours to support themselves), which in turn stems from their significant reputation in the art world and being represented by multiple international commercial galleries. Damien Hirst, for example, is often presented in the media as a visual artist that has achieved an international level of fame that allows him to command significant prices for his output:

Damien Hirst, creator of the \$12 million stuffed shark, is one of a very few artists who can claim to have altered our concept of what art and an art career can be. Hirst claimed to be worth £100 million at the age of forty. This means that he was worth more than Picasso, Andy Warhol and Salvador Dali combined at the same age. (Thompson, 2008, p. 67)

# Applying a VAMT model

As has been demonstrated above, each of the thematic areas identified in the data – marketing orientation, artists' output, market demand, artists' marketing activities, and cash flow/earning capacity - form common aspects in evidence across the visual artists' career stages. However, in a similar manner to the PLC, the VAMT's stages are not necessarily equally weighted; artists might not progress past 'unknown', or may spend a considerable time at 'emerging' before moving to 'established', or artists may even be able to progress from 'unknown' to 'established' (if they won an international prize, for example). Nonetheless, each VAMT stage presents its own distinct marketing orientation and activities, with a clear progression through a career trajectory. This suggests that visual artists can move to the 'next' stage of their career by adopting a certain marketing orientation and undertaking that stage's marketing activities. For example, from the themes 'marketing orientation' and 'marketing activities', it can be seen that it is important for 'emerging' artists to undertake market research into multiple geographic areas, establish relationships with multiple art galleries, and build their reputation in the art community more broadly in order to advance to the next career stage. Table 4 provides a summary of the VAMT model.

| ) model.        |
|-----------------|
| (VAMT           |
| Trajectory      |
| Marketing Tr    |
| Visual Artists' |
| Table 4 \       |

| Artists'        |                            |                             |                                |                            |
|-----------------|----------------------------|-----------------------------|--------------------------------|----------------------------|
| establishment   |                            |                             | :                              |                            |
| stage           | 'Unknown' artists          | 'Emerging' artists          | 'Established' artists          | 'Famous' artists           |
| Equivalent PLC  | Development                | Introduction                | Growth                         | Maturity                   |
| stage           |                            |                             |                                |                            |
| Marketing       | Artists are indirectly     | Artists interact with       | Artists interact with multiple | Artists are unconcerned by |
| orientation     | influenced by market       | relevant niche market       | market segments that           | market preferences;        |
|                 | preferences;               | segment(s) that             | demonstrate                    | Artists interact with      |
|                 | Artists tend to focus on   | demonstrate                 | interest/demand for their      | premium markets for        |
|                 | their own interests        | interest/demand for         | work                           | their work                 |
|                 |                            | their work                  |                                |                            |
| Artists' output | Artists are not recognised | Artists have limited        | Artists and their art are      | Artists and their art are  |
|                 | as such in the             | primary/niche market        | intertwined but remain         | inseparable;               |
|                 | community;                 | exposure only;              | separate entities;             | Artists are exposed to     |
|                 | The art is completely      | Artists attempt to define   | Artists are exposed to a       | primary and secondary      |
|                 | separate from the artists  | how their work              | growing primary market         | markets for their output   |
|                 | in the mind of art         | contributes to the art      | for their output and are       | and are known in the       |
|                 | consumers                  | world                       | known in the art               | general community          |
|                 |                            |                             | community                      |                            |
| Market demand   | Art may or may not be      | Niche demand only for the   | Increasing demand for the      | All art output is          |
|                 | marketable; No specific    | artists' output in specific | artists' output from new       | marketable; specific       |
|                 | demand for the artists'    | geographic regions          | market segments in             | demand for output from     |
|                 | output                     |                             | different geographic           | wealthier segments (can    |
|                 |                            |                             | regions                        | be existing or future      |
|                 |                            |                             |                                | output)                    |
|                 |                            |                             |                                | (Continued)                |

| Artists'<br>establishment |                                               |                                              |                                              |                                                |
|---------------------------|-----------------------------------------------|----------------------------------------------|----------------------------------------------|------------------------------------------------|
| stage                     | 'Unknown' artists                             | 'Emerging' artists                           | 'Established' artists                        | 'Famous' artists                               |
| Artists'                  | Attempt occasional ad hoc                     | Undertakes regular                           | Combination self-                            | Marketing activities                           |
| marketing                 | self-marketing activities:                    | self-marketing activities:                   | marketing/commercial                         | outsourced to                                  |
| activities                |                                               | 'unknown artist' activities                  | gallery — seek to gain                       | commercial                                     |
|                           | <ul> <li>Attend art courses</li> </ul>        | PLUS:                                        | reputation from external                     | gallery/agents — artists                       |
|                           | <ul> <li>Participate in local area</li> </ul> |                                              | reviews of their work:                       | attempt to maintain their                      |
|                           | art shows                                     | <ul> <li>set up a personal</li> </ul>        |                                              | personal status as a                           |
|                           | <ul> <li>Enter local area</li> </ul>          | website                                      | <ul> <li>enter select national</li> </ul>    | premium artist/art                             |
|                           | amateur art prizes                            | <ul> <li>self- or co-fund gallery</li> </ul> | art prizes                                   | offering:                                      |
|                           |                                               | exhibitions                                  | <ul> <li>apply for international/</li> </ul> |                                                |
|                           |                                               | <ul> <li>seek to attract</li> </ul>          | national funding                             | <ul> <li>participate in activities</li> </ul>  |
|                           |                                               | commercial gallery                           | opportunities                                | managed by galleries                           |
|                           |                                               | attention/seek an                            | <ul> <li>participate in multiple</li> </ul>  | or agents, e.g.                                |
|                           |                                               | additional commercial                        | commercial galleries'                        | biennales,                                     |
|                           |                                               | galley                                       | activities (commissions,                     | international/national                         |
|                           |                                               | <ul> <li>Participate in invited</li> </ul>   | exhibitions, advertising,                    | art fairs, exhibitions,                        |
|                           |                                               | group or solo                                | media) in different                          | etc.                                           |
|                           |                                               | exhibitions relevant to                      | geographic areas                             | <ul> <li>participate in 'celebrity'</li> </ul> |
|                           |                                               | status                                       |                                              | activities, e.g. TV                            |
|                           |                                               |                                              |                                              | shows, media                                   |
|                           |                                               |                                              |                                              | interviews, books, etc.                        |
| Cash                      | All costs of                                  | Costs predominately borne                    | Some costs covered by                        | Significant percentage of                      |
| flow/earning              | producing/performing                          | by the artists; limited                      | grants and/or                                | costs borne by grants                          |
| capacity                  | the art are borne by the                      | income from niche sales;                     | commissions; income                          | and/or commissions;                            |
|                           | artists;                                      | career largely subsidised                    | from sales and art-related                   | artists earn income from                       |
|                           | Negative cash flow/income                     | by salaried employment                       | activities, as well as                       | art career-related                             |
|                           | generation                                    |                                              | salaried employment                          | activities exclusively                         |
|                           |                                               |                                              |                                              |                                                |

Table 4 (Continued).

# Conclusion

This paper sought to provide a finer-grained understanding of the marketing orientation and marketing activities of visual artists as they progress through their career. Analysis of the data (and the subsequent development of a VAMT model) suggests that the marketing orientation and marketing activities undertaken by visual artists deviate quite significantly from the assumptions underpinning traditional marketing theory. Unlike the customer orientation assumed across traditional marketing theories (see Hill et al., 2003; Kotler et al., 2008; Kotler & Scheff, 1997; McDonald & Harrison, 2002), this research suggests that in the arts marketing context (insofar as it relates to visual artists), the marketing orientation changes according to the career trajectory stage in question. These changes present a number of important implications for both theory and practice.

#### Implications for theory

During the 'unknown' stage of their career, visual artists tend not to display any formal marketing orientation at all. Instead, their attention appears to be introspective towards their own artistic needs and interests, and their production output remains indirectly influenced by extant market preferences (e.g. guided by any training they may have had and their experience of other visual artists' work). It is during this stage, therefore, that 'unknown' (and perhaps even 'emerging') visual artists need to take measures to ensure that their output is perceived as original by the market. During the 'emerging' stage of their career, visual artists reported interaction with niche market segments – however, only after they demonstrated an interest or demand for their output. This suggests a somewhat benign understanding of the marketing concept, and the visual artists' marketing activities seem limited to defining how their artistic competencies appeal to the niche market's specific demand. In many respects, emerging artists are marketing novices, and are seeking to ascertain who they need to interact with to build a profitable audience (i.e. a target market) for their work.

During the 'established' stage, visual artists interact with multiple target markets whose interest has manifest into commercial demand for their positively differentiated output. During this stage, visual artists face more than just 'niche market' demand, and demonstrate a complex interaction with various substantial target market segments (through an intermediary distribution channels such as a commercial galleries and/or the professional arts community). This interaction provides visual artists with greater information about the demand requirements of the target market segments, and enables visual artists to establish and manage their desired reputation in the art world more effectively. Established visual artists are able to achieve these outcomes by focusing their marketing orientation (and marketing activities) on the selection of appropriate intermediaries and representatives in the art world. During the 'famous' stage of their career, visual artists are able to ignore market preferences and demand generally. Instead, they are able to focus their marketing efforts on interacting with premium markets where there is considerable capital demand for their output. At this stage of their career, visual artists' reputation is inseparable from their output, and their marketing orientation (and associated marketing activities) can be wholly outsourced to commercial galleries and other professional agents.

Consistent with the assumptions underpinning the PLC model (insofar as they relate to the marketing of products and services), the VAMT model suggests that there are a set of appropriate marketing orientations and activities that are suited (or indeed are expected to be present) in particular stages of visual artists' careers. Similarly, the VAMT model provides some guidance as to the expected marketing orientation (and associated marketing activities) to be demonstrated at a given stage, as well as the marketing challenges to be met should visual artists wish to advance their career to the next stage of development.

#### Implications for practice

In essence, the VAMT model suggests that the marketing orientation of visual artists will necessarily develop according to the career trajectory outlined by Throsby and Zednik (2010). During the 'unknown' stage, visual artists will tend to possess a very limited marketing orientation, and will demonstrate little, if any, demand for formal marketing research and marketing strategy development. During the 'emerging' stage, visual artists focus greater attention on the commercial demand for their output – but any deliberate marketing activity appears limited to a small number of niche-market opportunities and mainly involves the development of a differentiated reputation in their field. During the 'established' stage, visual artists are aware of what marketing is required, and are now in a position to outsource this work almost entirely to professional marketing intermediaries. During the 'famous' stage, visual artists have little, if any, need to incorporate a marketing orientation into their art production, given that their work is actively sought after by art consumers (in both the primary and secondary art markets) and a considerable amount of their output is commissioned.

In addition to the marketing orientation discussed above, the VAMT also provides insight into the set of viable strategies and/or expected behaviours for visual artists wishing to progress to the next stage of their career development. With regard to the marketing activities of visual artists, the VAMT model indicates that marketing does have a role in individual artists' practice without necessarily jeopardising their creative integrity. The VAMT indicates that whilst visual artists may not necessarily be called upon to produce art for specific target markets (although some most certainly do), they do need to make an effort to define and interact with their various audiences (which Thompson (2008), notes includes peers, curators, and commercial galleries, as well as art buyers and viewers) in order to help build their reputation and career in their field. It would appear that the majority of the marketing activities discussed here relate to the cultivation and careful management of external validation by multiple salient stakeholder groups as a means of building reputation. It also appears that the relationships between artists as producers and their markets is complicated by this need for external validation, which in turn affects the artists' market orientation as they move through their career.

As with the research underpinning the PLC model (which has empirically demonstrated that as many as 95% of new products and services fail to advance beyond the introductory stage of development; see Berggren & Nacher, 2001; Chan & Ip, 2010; Stevens & Burley, 1997), the VAMT model highlights a need for aspiring visual artists to advance through the career stages as efficiently as possible or else face a potentially high risk of 'career-development' failure. It would appear critical that aspiring visual artists need to be aware of the marketing challenges

associated with the next stage of career development, and take deliberate measures to market their output appropriately (i.e. to be able to define their contribution to the art world, and to market this contribution effectively in a crowded art marketplace). Given the increasing emphasis within government policy on the role of the cultural industries as drivers of urban and regional development (see Evans, 2009), advice on how artists can become more economically self-sufficient appears timely.

#### **Opportunities for further research**

The VAMT model suggests that the marketing orientation (and associated marketing activities) of visual artists does indeed differ from the assumptions underpinning the producer and consumer relationship in traditional marketing contexts. Further research opportunities afforded by this research include a more detailed exploration of the VAMT model, particularly that based upon primary data analyses of the 'unknown' and 'famous' career stages theorised here. Similarly, more detailed analysis is needed of visual artists working at the 'global brand level' and/or those who no longer produce art at all (see the discussion concerning the 'post-career' stage above). Given the limitations imposed by the Tasmanian sample noted previously, it would also be useful to replicate this research with emerging and established visual artists in other regional contexts, and in one of the recognised international art hubs, such as London or New York. There is also scope to investigate how a VAMT model might be applied to other national cultural backgrounds (e.g. visual artists from Eastern nations, or those located on the African continent), as well as those focused on other forms of art and cultural production (such as musicians, actors, etc.). As the VAMT model posited here is framed in relation to individual visual artists, it may also be valuable to theorise a model focused on the organisational level; that is, there is an opportunity to explore whether visual arts organisations progress through developmental stages over time. There is also an opportunity to explore how other traditional marketing theories may be adapted to explain other important aspects of the arts marketing field (e.g. buyer behaviour/motivation theory to explore art buyer characteristics and artrelated segmentation strategies; business-to-business marketing channel design to explore how commercial galleries/museums/collectors contribute to the value chain, etc.).

Whilst heeding recent calls to reconceptualise traditional marketing theories in the arts marketing context, we have deliberately taken the view that research in the arts context contributes to the advancement of traditional marketing theory as well. We have demonstrated that by synthesising the PLC model with the career trajectory concept (as it applies to visual artists), the explanatory power of the PLC is enhanced to accommodate alternate marketing contexts. This allows future research to adapt other extant marketing theories and models using complementary theories from other fields, indicating that our approach has implications for marketing theory beyond the arts marketing context. We believe that Fillis (2006) was entirely correct when he said, 'It is important to realize that art continually impacts on society and changes the way in which we think. This being the case, then art should impact on how marketing is practiced and theorized' (p. 36).

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| Artists' career |                                  |                                  |                               |                                 |
|-----------------|----------------------------------|----------------------------------|-------------------------------|---------------------------------|
| stage           | 'Unknown' artist                 | 'Emerging' artist                | 'Established' artist          | 'Famous' artist                 |
| Artists' output | I think the seeds are definitely | I'm still in the early stages of | A painting was acquired by    | Searle (2011) notes Tracy       |
|                 | starting to be planted while     | trying to work out what my       | the National Gallery of       | Emin is a cultural              |
|                 | you're at uni. I think when      | particular kind of styles is.    | Victoria of mine, and as      | phenomenon as much as an        |
|                 | you start exhibiting, that's     | At the moment I'm just           | soon as that news got out     | artist, comparing her to the    |
|                 | when it starts in terms of       | producing different lines of     | my gallery in Melbourne       | artists Andy Warhol and         |
|                 | I guess it's just the            | work for potentially kind of     | had a client coming in        | Joseph Beuys, whose work        |
|                 | momentum, gets more and          | different markets.               | wanting to buy an             | and persona he considered       |
|                 | more as you go along.            | It becomes very difficult to     | \$8,000 painting because      | were as one.                    |
|                 | I think even exhibitions you     | work out where your              | they'd heard that. So I think | 'It's no point asking if Damien |
|                 | had while you were at uni        | market might be, but if it's     | that's very direct            | Hirst is any good. It's gone    |
|                 | are still important.             | in the right place it might be   | I've been doing recently also | beyond that — he's part of      |
|                 | When I went through my 3 or      | big enough to actually make      | is trying to get books out    | popular mythology'. (Glass,     |
|                 | 4 years of study there was       | a living from it.                | there because books have a    | 2000, p. 44)                    |
|                 | no talk about what               | I went to an art school when I   | life much longer than that    | ' Damien Hirst – clever         |
|                 | happened after art school        | first left school, for a year    | of an exhibition And          | artist, astute entrepreneur,    |
|                 | like none. Now we talk           | and a half and I wasn't          | then the book clearly has a   | unapologetic brand name         |
|                 | about a thing called             | ready to make that decision      | much bigger audience than     | and entertainer'. (Glass,       |
|                 | professional development         | then and that's why I did        | exhibitions have,             | 2000, p. 44)                    |
|                 | and part of that                 | graphics and other things        | particularly you know if you  | 'In the West, Ai's [Ai Weiwei]  |
|                 | professional development         | all those years.                 | can get a book that's         | name was once known only        |
|                 | will be how do you promote       | I think it's definitely not just | distributed internationally   | in art circles. After his       |
|                 | yourself, or I'm not sure        | yourself that your selling,      | then you can potentially      | collaboration with the          |
|                 | whether marketing is             | its yourself and your            | reach a much bigger           | architects Herzog and de        |
|                 | perhaps the right word for       | artwork, you've got to come      | audience.                     | Meuron on Beijing's             |
|                 |                                  |                                  |                               | (Continued)                     |

Appendix A. Primary and secondary data coding examples

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| Artists' career |                              |                                |                                  |                                 |
|-----------------|------------------------------|--------------------------------|----------------------------------|---------------------------------|
| stage           | 'Unknown' artist             | 'Emerging' artist              | 'Established' artist             | 'Famous' artist                 |
|                 | what we do, but how do you   | together as a package, you     | Most artists do it through       | Olympic stadium — it was        |
|                 | deal with the fact that when | can't sell one without the     | galleries, through the           | his idea to make it look like   |
|                 | you leave art school no-one  | other. I have to go in but for | commercial gallery system        | a bird's nest – his fame        |
|                 | knows who you are and if     | me I love making what I        | rather than directly. There      | spread, especially when he      |
|                 | you want to go on as a       | make that I'm willing to       | are a number of reasons for      | gave an interview in which      |
|                 | visual artist you need to    | make sacrifices as is put      | that. The first one would be     | he announced that he had        |
|                 | raise some awareness.        | myself in positions that       | the gallery, if it's a           | "no interest" in the            |
|                 |                              | might be awkward or            | well-known or respected,         | Olympics or in the Chinese      |
|                 |                              | uncomfortable for the          | prestigious gallery, it's a      | state's propaganda — and        |
|                 |                              | chance to do that.             | kind of accreditation for the    | that, no, he would not be       |
|                 |                              | so if it's like, all of a      | work.                            | attending the opening           |
|                 |                              | sudden I haven't sold a        | I think an artist has to find an | ceremony'. (Cooke, 2008)        |
|                 |                              | painting for a few years or    | audience for their work and      | 'There's no room for            |
|                 |                              | whatever, I'm not going to     | then they have to build that     | everybody to be successful.     |
|                 |                              | cry about it or stop painting, | audience over time, through      | I'm successful in one way.      |
|                 |                              | so in that sense I suppose     | showing the audience work        | I made two seminal pieces       |
|                 |                              | having the philosophy that's   | over a period of time and        | of art - not one, but two. If I |
|                 |                              | not dictated to by what the    | that's you know otherwise        | never make another piece        |
|                 |                              | market is saying, but not      | you're just kind of doing it     | of art again, it doesn't        |
|                 |                              | ignoring the market at the     | on your own in your closet       | matter; my name will be         |
|                 |                              | same time because if you       | or whatever and it's             | somewhere on the list'.         |
|                 |                              | want to sell your paintings,   | probably not really art, it's    | (Tracy Emin, cited in           |
|                 |                              | that's something that          | probably more like a hobby       | Schnabel, 2006, p. 106)         |
|                 |                              | obviously exists, but I think  | or something.                    | 'With Ai Weiwei it's            |
|                 |                              | it's more about making the     | I've just recently been on a     | sometimes hard to know          |
|                 |                              | market come to your party,     | trip to the Flinders Ranges      | where life ends and art         |
|                 |                              | rather than you going to the   | with a whole group of            | begins; but perhaps, for        |
|                 |                              | market.                        | artists and the ABC filmed       | him, they are the same          |

(Continued)

|          |                               |                                 | us, and we've been on the       | thing'. (Cooke, 2008)          |
|----------|-------------------------------|---------------------------------|---------------------------------|--------------------------------|
|          |                               |                                 | arts program on Sunday          | 'In becoming branded, each     |
|          |                               |                                 | afternoon                       | artist [in reference to Jeff   |
|          |                               |                                 | if I went through my CV         | Koons and Tracey Emin]         |
|          |                               |                                 | from my perspective             | has established a role in      |
|          |                               |                                 | in some good exhibitions        | popular culture, which is      |
|          |                               |                                 | and been shown alongside        | translated into high prices    |
|          |                               |                                 | other artists work who l        | in galleries and at auctions'. |
|          |                               |                                 | really admire or like.          | (Thompson, 2008, p. 79)        |
|          |                               |                                 | So that's an achievement.       |                                |
| Market H | Here, 'unknown' refers to an  | I really wanted to get with     | But I realised that I needed to | ' artists aspire to the        |
| demand   | artist that is aiming to be   | galleries and in 2007 I had a   | put my work in museums.         | status and recognition of      |
|          | emerging but who has not      | solo exhibition that I put on   | I need to go and sort of        | the branded artist, those      |
|          | met any of the criteria set   | for myself, I organised it all, | connect with curators.          | few associated with the        |
|          | out for being emerging.       | it was at the [X] and I sent    | Some artists do that you        | world of high-end              |
|          | Most likely, they would be in | invitations to galleries and    | know as part of their           | contemporary art'.             |
|          | training, either still at     | people that I wanted to see     | practice automatically.         | (Thompson, 2008, p. 65)        |
|          | university or having only     | my artwork.                     | That's the sort of working      | When the paintings suddenly    |
|          | been a few years out. Bear    | for myself as an artist a       | on their brand in a sense,      | started going for, like,       |
|          | in mind that apparently       | lot of it is depending on who   | they're working on              | really big money it definitely |
|          | something like 90—95% of      | I'm presenting my work to, l    | establishing bona fides.        | weirded me out, and I kind     |
|          | fine arts graduates never go  | choose different objects or     | It's good to be working here    | of went away to the middle     |
|          | on to practice art, in which  | different parts aspects of      | It's more of a time thing       | of nowhere and I stopped       |
|          | case, the majority of         | my arts practice to present     | now with my studio              | making any more paintings.     |
|          | ʻunknown' artists would       | to different areas basically    | practice. I feel I don't have   | But er the whole               |
|          | never move to the             |                                 |                                 | time the auction houses        |

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| Artists' career |                                  |                                |                               |                                |
|-----------------|----------------------------------|--------------------------------|-------------------------------|--------------------------------|
| stage           | 'Unknown' artist                 | 'Emerging' artist              | 'Established' artist          | 'Famous' artist                |
|                 | 'emerging' stage,                | and making those decisions     | enough time to deal with      | were just selling paintings    |
|                 | paralleling the high failure     | is quite crucial showing the   | the opportunities that are    | that I'd done years before     |
|                 | rate of new products.            | right things to the right      | being presented.              | and sold for not much          |
|                 |                                  | people                         |                               | money. Or paintings that I     |
|                 |                                  |                                |                               | traded for a haircut or, yer   |
|                 |                                  |                                |                               | know, an ounce of weed and     |
|                 |                                  |                                |                               | they were going for like       |
|                 |                                  |                                |                               | 50 grand'. (Banksy, cited in   |
|                 |                                  |                                |                               | Francis, zuiuj                 |
| Artists'        | 'The earliest stage is that of   | Whether it's state funded      | There are opportunities there | 'In an era when artists were   |
| marketing       | starting out, setting the foot   | museums or institutions        | to put your work out, as      | not regarded as "stars",       |
| activities      | on the first rung of the         | like that or its commercial    | perhaps as you've said, that  | Koons went to great lengths    |
|                 | ladder, looking for the first    | galleries it's a personal      | are kind of acceptable        | to cultivate his public        |
|                 | breakthrough'. (Throsby &        | relationship between an        | within my community and       | persona by employing an        |
|                 | Zednik, 2010, p. 30)             | artist and a dealer or an      | you might take advantage of   | image consultant and           |
|                 | Statement by established         | artist and a series of people  | them.                         | placing advertisements in      |
|                 | artist: There may be a           | from institutions.             | You just want those judges to | international art magazines    |
|                 | perception among younger         | I have found from previous     | see your work and even if     | featuring photographs of       |
|                 | artists that 'do it yourself' is | experience it's a chance to    | they don't select it for the  | himself surrounded by the      |
|                 | the best kind of ethos for       | sell your work and it led to   | competition, you put your     | trappings of success'.         |
|                 | this thing, but a gallery or     | gallery representation for     | name in front of them         | (Akbar, 2007)                  |
|                 | galleries that has 20 or         | me so I would definitely       | and hopefully sometime        | 'The first work in each of his |
|                 | 30 artists in their stable can   | recognise the value for        | down the track they           | [Koons] series is placed       |
|                 | only really dedicate a small     | prizes.                        | recognise that or see your    | with a museum or with a        |
|                 | portion of their time to         | I think actually entering      | name again, and again         | branded collector, often at    |
|                 | promoting you, so in order       | prizes is marketing, it really | you're constantly putting     | a discount. The sale is        |
|                 | to make some of these            | is marketing because what      | your name out there, under    | usually negotiated before      |
|                 | contacts happen, I think you     | you're saying is a respected   | the noses of the people that  | the work is completed.         |
|                 | do have to be fairly             | person within this world       | matter.                       | Subsequent work in the         |
|                 | self-sufficient about it.        | has said what I do is good     |                               | series is marketed with the    |
|                 |                                  |                                |                               | [Continued]                    |

| • | 'Unknown' artist | 'Emerging' artist           | 'Established' artist           | 'Famous' artist              |
|---|------------------|-----------------------------|--------------------------------|------------------------------|
|   |                  | enough to be in an          | l quess, going back to, you    | announcement that Saatchi.   |
|   |                  | exhibition so it's ok.      | know, having some third        | or Broad, or Pinault, or the |
|   |                  | I would send out a media    | party saying, this is worth    | Museum' has one'.            |
|   |                  | release to newspapers, the  | looking the gallery            | (Thompson, 2008, p. 89)      |
|   |                  | art critiques in newspapers | taking out the ad they're      |                              |
|   |                  | and approach local          | saying that they think this    |                              |
|   |                  | television programs, they   | work's good.                   |                              |
|   |                  | would be the main ones      | it is important to be able     |                              |
|   |                  | they're the sort of ways to | to network if you don't        |                              |
|   |                  | get your show out there in  | have that, if you have a       |                              |
|   |                  | the public during that      | personality that just doesn't  |                              |
|   |                  | period.                     | allow you to be like that      |                              |
|   |                  | I try and get as much       | within the structure of your   |                              |
|   |                  | publicity as I can kind of  | career you need somebody       |                              |
|   |                  | thing, newspaper or radio   | who's going to take over       |                              |
|   |                  | because even having         | that role for you              |                              |
|   |                  | presence on the radio is a  | galleries are like the         |                              |
|   |                  | good thing.                 | Kellogg's to my Cornflakes,    |                              |
|   |                  | Also, professional          | and being associated with      |                              |
|   |                  | networking, continuing to   | [gallery in town], people you  |                              |
|   |                  | work as an installer, but   | know respect that because      |                              |
|   |                  | also working for artist run | they know the stable of        |                              |
|   |                  | organisations and so        | artists that are with [gallery |                              |
|   |                  | through those               | omitted] are of a certain ilk  |                              |
|   |                  | essentially take on another | and doing a certain thing.     |                              |
|   |                  | role, but it's connected to | If it's a well-known or        |                              |
|   |                  | my work and in a way, even  | respected, prestigious         |                              |
|   |                  | sitting on boards and       | gallery, it's a kind of        |                              |

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| Artists' career |                  |                              |                               |                 |
|-----------------|------------------|------------------------------|-------------------------------|-----------------|
| stage           | 'Unknown' artist | 'Emerging' artist            | 'Established' artist          | 'Famous' artist |
|                 |                  | committees is a form of      | accreditation for the work.   |                 |
|                 |                  | advertising, a form of       | So it's not just the artist   |                 |
|                 |                  | marketing. You're making     | saying my work is great but   |                 |
|                 |                  | connections with people you  | there's some supposedly       |                 |
|                 |                  | wouldn't otherwise meet.     | third party                   |                 |
|                 |                  | I think I suggest a kind of  | I've decided that commercial  |                 |
|                 |                  | brand through the design     | galleries that are their job  |                 |
|                 |                  | choices inherent in the      | and their websites are        |                 |
|                 |                  | website, so design choices   | much more efficient at        |                 |
|                 |                  | being the way out, the       | doing that I think. My work   |                 |
|                 |                  | colour scheme, the order of  | is represented on them in     |                 |
|                 |                  | presentation of information, | reasonably comprehensive      |                 |
|                 |                  | the information that's       | ways. I don't want to be      |                 |
|                 |                  | included and the             | taking enquiries about        |                 |
|                 |                  | information that's not       | work.                         |                 |
|                 |                  | included.                    | I was part of [gallery        |                 |
|                 |                  | I think it's crucial for     | omitted], until they recently |                 |
|                 |                  | marketing purposes           | closed and knowing that       |                 |
|                 |                  | because I think a lot of     | their website was just so     |                 |
|                 |                  | connections you can make     | good that I just felt quite   |                 |
|                 |                  | now can be through the       | happy to be represented by    |                 |
|                 |                  | Internet, through entering   | them and people say they      |                 |
|                 |                  | competitions or sending      | Googled me and found out      |                 |
|                 |                  | applications off and you can | about but they never          |                 |
|                 |                  | send together you know you   | expressed any frustration     |                 |
|                 |                  | can send a folio of some     | about a lack of information,  |                 |
|                 |                  | PowerPoints but as a whole   | so I presume the              |                 |
|                 |                  | a webpage can have you       | information is out there.     |                 |
|                 |                  | know it can be a bit more    | [Artists] who are well        |                 |
|                 |                  | personal and it can show a   | established and living off    |                 |
|                 |                  |                              |                               | (Continued)     |
|                 |                  |                              |                               |                 |

Lehman and Wickham Marketing orientation and activities in the arts-marketing context

| stage        | 'Unknown' artist             | 'Emerging' artist              | 'Established' artist         | 'Famous' artist                 |
|--------------|------------------------------|--------------------------------|------------------------------|---------------------------------|
|              |                              | broader range of your          | their art works have no      |                                 |
|              |                              | practice and I think it shows  | need to have a website.      |                                 |
|              |                              | a sign of professionalism      | There name's out there for   |                                 |
|              |                              | and belonging.                 | people that buy art, you     |                                 |
|              |                              | l don't have a proper website. | know, know who they are.     |                                 |
|              |                              | When I finish my masters       |                              |                                 |
|              |                              | this July I am applying for    |                              |                                 |
|              |                              | art start to make a website    |                              |                                 |
|              |                              | because I just really need a   |                              |                                 |
|              |                              | lot of people wanting to look  |                              |                                 |
|              |                              | at it.                         |                              |                                 |
| Cash         | 'Earning their first income  | The gallery is advertising for | Yes, well galleries will go  | 'That's something else I like   |
| flow/earning | from creative work is an     | you and on your behalf, but    | halves with you, but I       | also. They give me money        |
| capacity     | important milestone in the   | they're also doing it for      | certainly know that through  | and I give them nothing'.       |
|              | careers of many artists.     | their audience and so you      | [gallery name omitted], our  | (Christian Boltanski, cited     |
|              | Table 15 [omitted here]      | can contribute to that         | catalogues, the work sells   | in Tate Online, 2011)           |
|              | shows the point of time      | advertising, whether that's    | off the catalogues.          | 'The goal is art. You try to    |
|              | when artists earned their    | through say a social           | I've always had a very, very | achieve art, to move people.    |
|              | first income, with an        | network by suggesting 'well    | positive sort of view of my  | You don't use it to make you    |
|              | approximately equal          | this thing's coming up' and    | galleries and even though    | rich. The moment the goal       |
|              | number of artists earning    | sharing links.                 | when I tell friends that     | becomes the money, you          |
|              | their first income before    | The first one [exhibition] was | aren't in the industry what  | fail'. (Damien Hirst, cited in, |
|              | they completed their basic   | funded by me, but that was     | commission is paid on a      | Salum, 2010, p. 15)             |
|              | training or within three     | a commercial gallery, but I    | sale of a painting they all  | 'Damien Hirst, creator of the   |
|              | years of completing their    | wasn't represented by them     | express huge indignation     | \$12 million stuffed shark, is  |
|              | basic training. A small      | and then the next one was      | about 40%, but I've always   | one of a very few artists       |
|              | proportion of artists in our | an ARI and that was a join     | been quite at ease with it   | who can claim to have           |
|              |                              | exhibition with a friend.      | because   feel that   can go | altered our concept of what     |

| Artists' career |                              |                               |                                |                            |
|-----------------|------------------------------|-------------------------------|--------------------------------|----------------------------|
| stage           | Unknown' artist              | Emerging artist               | Established artist             | Famous' artist             |
|                 | sample have not earned any   | I've had probably ten or more | off into the wilderness, you   | art and an art career can  |
|                 | income yet from their        | different jobs so I was       | know metaphorically            | be. Hirst claimed to be    |
|                 | creative work; these are     | living off that and then      | speaking, and stare into my    | worth £100 million at the  |
|                 | mostly artists who are still | someone suggested I may       | navel, and I know that I'm     | age of forty. This means   |
|                 | at an early stage in their   | as well do Centrelink [social | being represented, 365 days    | that he was worth more     |
|                 | careers'. (Throsby &         | security department].         | a year. I would say it's       | than Picasso, Andy Warhol  |
|                 | Zednik, 2010, p. 32)         | I support myself with my arts | almost impossible unless       | and Salvador Dali combined |
|                 |                              | practice and with             | you're already                 | at the same age'.          |
|                 |                              | scholarships because I'm      | well-established and then      | (Thompson, 2008, p. 67)    |
|                 |                              | currently doing my MFA        | take that role on yourself     |                            |
|                 |                              | Masters of Fine Art with an   | and there are cases of that,   |                            |
|                 |                              | Australian postgraduate       | but you would need to be       |                            |
|                 |                              | award.                        | very established before you    |                            |
|                 |                              |                               | do that, because we pay        |                            |
|                 |                              |                               | something like 40% to the      |                            |
|                 |                              |                               | gallery, to do all that stuff, |                            |
|                 |                              |                               | all that which takes time      |                            |
|                 |                              |                               | and energy and I just don't    |                            |
|                 |                              |                               | have that energy to do it.     |                            |

# About the authors

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